DISTRIBUTION GOALS

I. EXTRAORDINARY STUDENT FOCUS

We pledge to continue to maximize the holistic instructional experience and achievement for each student. This will be accomplished through multifaceted, data-informed instruction derived through multiple measures designed to meet the varied needs of individual learners. We will strive to maintain consistency and articulation throughout grade levels, departments and buildings. This includes a commitment to the depth and breadth of instructional and co-curricular programming, focusing on the whole child, resulting in a shared and demonstrable belief that Elwood is one of the finest school districts in the state and nation that the entire community can take great pride in.

II. EXPANSION OF SUCCESSFUL PROGRAMS

We pledge to continue to explore effective use of technology to enhance the instructional program that will enable students to meet with success at the post-secondary level and compete in the rapidly evolving global marketplace. We will continue to provide the financial and professional development resources in order to properly support this important endeavor. Similarly, the district will expand upon the success of the Teachers College Writing Program from the elementary buildings to Elwood Middle School in grades 6, 7 and 8. Professional development for teachers will be of paramount importance to ensure the success of this expanded initiative.

III. IMPLEMENTATION OF THE AP CAPSTONE PROGRAM

In order to give students at Elwood John Glenn High School the greatest opportunity for achievement, the AP Capstone program will be introduced, beginning with AP Seminar for the 2017-18 school year, followed by AP Research in 2018-19. The AP Capstone program equips students with the independent research, collaborative teamwork and communication skills that are increasingly valued by colleges and employers. Teachers and administration will be provided with meaningful professional development in order to make the initial investment in this program a successful one.

IV. CAPITAL BOND PROPOSAL

In order to address needed health and safety items, the district will vigorously continue the two-year-long pursuit of a capital bond proposal. The proposal will be designed to address the capital needs of district facilities while keeping a close focus on the economic needs and desires of the community. The board and administration will work closely with architects, engineers and bond counsel to make certain the most efficient proposal is brought forward and clearly communicated to the entire Elwood community.

V. POLICY REVIEW

The administration, board and district clerk will engage in a multi-year review of the district’s policy manual in its entirety. Each policy will be individually reviewed to make certain it is relevant, pertinent and in compliance with current law, regulation, and New York State School Boards recommendations.