If you wish to speak to someone regarding a concern, please contact the appropriate DASA coordinator listed below:

**District Office:**
- Dianne Wilkinson 266-5400, ext. 437
- Pamela Fine 266-5400, ext. 335
- Eric Neithardt 266-3021

**Harley Avenue Primary School:**
- Elissa Millan 266-5445
- Moira Citko 266-5445
- Michelle Kretz 266-3021

**James H. Boyd Intermediate School:**
- Dr. Denise Toscano 266-5430
- Adam Goudreau 266-5430
- Michelle Kretz 266-3021

**Elwood Middle School:**
- Dr. Christina Sapienza 266-5400, ext. 420
- Dawn Valle 266-5400, ext. 420
- Lauren Buchholz 266-5400, ext. 422
- Sherine DeJesus 266-5400, ext. 422
- Todd Schwartz 266-5400, ext. 422

**Elwood-John H. Glenn High School:**
- Carisa Burzynski 266-5410
- Leroy Cole 266-5410
- Thomas Colletti 266-5410
- Joanna Sepp 266-6267
- Lisa Sallie 266-5418
- Adrienne Nasser 266-5418
- Carolyn Pollina 266-5418


New York State Education Department
Office of Curriculum, Instruction and Field Services
Student Support Services
Room 318-M Education Building
Albany, NY 12234

518-486-6090
dasa@mail.nysed.gov

For more information, visit [www.p12.nysed.gov/dignityact](http://www.p12.nysed.gov/dignityact)
The Dignity for All Students Act  
Effective July 1, 2012  
(Chapter 482 Laws of 2010)

**Curriculum:** Curriculum must include instruction that supports the development of a school environment free of discrimination and harassment.

**Code of Conduct:** The Code of Conduct must be amended to include provisions prohibiting discrimination and harassment against any student by employees or students, and provisions for responding to such acts.

**Reporting:** Material incidents of discrimination and/or harassment on school grounds or at a school function must be reported to NYSED annually.

**Dignity Act Coordinator:** At least one staff member at every school must be designated and trained to handle human relations in the areas of: race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender and sex.

**Employee Training:** Employees must receive training to raise awareness and sensitivity to potential acts of discrimination and/or harassment and to enable employees to prevent and respond to incidents of discrimination and harassment.

| Amendment to the Dignity Act  
Effective July 1, 2013  
(Chapter 102 Laws of 2012)  
The following provisions are in addition to the original Dignity Act. |
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<td><strong>Cyberbullying:</strong> Cyberbullying will be defined as harassment or bullying by any form of electronic communication and include incidents occurring off school property that create or would foreseeably create a risk of substantial disruption within the school environment.</td>
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<td><strong>Reports of Harassment, Bullying and Discrimination:</strong> The principal, superintendent or designee must be charged with receiving reports.</td>
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<td><strong>Investigation of Reports:</strong> The principal, superintendent or designee must lead or supervise the prompt and thorough investigation of reports.</td>
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<td><strong>Response to Verified Reports:</strong> The school must take prompt actions reasonably calculated to end the harassment, bullying or discrimination, eliminate any hostile environment, and ensure the safety of the student(s) toward whom harassment, bullying or discrimination was directed.</td>
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<td><strong>Employee Reporting:</strong> School employees who witness or receive a report of harassment, bullying or discrimination must notify the principal, superintendent or designee within one school day after witnessing the incident or receiving the report and must file a written report within two school days thereafter.</td>
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**Notification of Law Enforcement:** The principal, superintendent or designee will be required to notify appropriate local law enforcement when they believe that any harassment, bullying or discrimination constitutes criminal conduct.

**Professional Certification:** Professionals applying for certificate or license, including but not limited to classroom teachers, school counselors, school psychologists, school social workers, school administrators or supervisors, and superintendents of schools, must complete training on the social patterns of harassment, bullying and discrimination; identification and mitigation of harassment, bullying and discrimination; and strategies for effectively addressing exclusion, bias and aggression in educational settings.

**Curriculum:** Curriculum must include instruction in safe and responsible use of the Internet and electronic communications and emphasize discouraging acts of harassment, bullying and discrimination.

**Guidance and Educational Materials:** The State Education Department will provide guidance and educational materials, including best practices in addressing cyberbullying and best practices in helping families and communities to work cooperatively with schools in addressing cyberbullying.